# Demographics, ministries, and scriptures via 13,500 language profiles 

## 1. A WORLD LANGUAGE CLASSIFICATION

A large part of the Christian mission in the world centers on understanding and utilizing the vast world of languages. From Apostolic days the church pioneered translation and the uses of mother tongues, vernaculars, and lingua francas in the proclamation and spread of the gospel.

Many observers of the language scene have realized for a long time that the church today has not been fully aware of this vast world. For this reason the first section of this Part 9 develops a global survey and taxonomy of languages, their demography, and their relation to race, ethnicity, cultures, religions, and statistical enumeration.

## Classifying the world of language and its users

The next few pages summarize the schema worked out over 25 years by linguist David Dalby in his 2000 publication The Linguasphere: register of the world's languages and speech communities (Linguasphere Press, Wales: Contributing Editors David B. Barrett, Michael Mann). Readers interested in the sources used, assumptions made, and methodology employed should study this seminal publication. Its application here to the world of Christian language ministries is based on the 1997 abbreviated version which uses the same codes except in a handful of cases. Full-length versions with all dialects and alternate names are available on electronic media.

This Part 9 thus sets out a new and original classification of all the world's living languages. It does this by assigning to each language a unique 7 -char acter code, and to each of its dialects an 8-character code, such as 01-AAAA-aa. By means of this code the reader can then search or navigate through large areas of data describing geography, linguistics, demography, Christian resources, translations of the Scriptures, agencies at work, ministries, and the like. By comparing the codes of any 2 languages the reader can immediately discover how close or how distant they are to or from each other.

Although the basic system is relatively easy to grasp, there are many useful implications to assist readers working with 2 or more languages or wanting to locate, explore, or investigate particular groupings. For this reason the next few pages develop a variety of tables that explain the classification and its codes from different starting-points.

| Table 9-1. | Shorthand terms for compre- <br> hension levels. |  |
| :---: | ---: | :--- |
| Within... | All share a <br> minimum of... |  |
| 1 | 2 | Which means inter- <br> comprehension is... <br> 3 |
| a MACROZONE | $0 \%$ | zero |
| GLOSSOZONE | $5 \%$ | negligible |
| GLOSSOSET | $30 \%$ | acquirable |
| GLOSSOCHAIN | $50 \%$ | potential |
| GLOSSONET | $70 \%$ | partial |
| GLOSSOCLUSTER | $80 \%$ | general |
| language | $88 \%$ | adequate |
| dialect | $90 \%$ | mutual |

Eight groupings of speechforms
The 7 characters of each language's code, or the 8 for each of its dialects, represent distinct varieties or levels of groupings of their related speech forms. These are as set out in Table 9-1.

## Getting the idea through single adjectives

(Table 9-1)
A way of understanding this schema therefore is to draw up the simplified table which we can verbalize as follows: 'Within 1 (a particular level or category, in the first column), all speech forms share a mini-
mum of 2 (second column, \%), which means that the poorest intercomprehension between any 2 of them is a minimum of 3 (third column).

Starting near the bottom of the table, the term language is here defined as a speech form in which all its related component or subsidiary speech forms such as dialects share with the language $85 \%$ or more of basic vocabulary of human experience. This thus gives their speakers adequate intercomprehensionthey can all understand each other at least adequately. Moving down in the table, within a dialect all speech forms then share $90 \%$ or more, providing mutual intercomprehension.

Moving up in the table, a language and any other related languages which share $80 \%$ or more of basic vocabulary are here defined as forming a GLOssoCLUSTER. They share general intercomprehension. If several of these exist sharing $70 \%$ or more, this forms a GLOSSONET, sharing partial intercomprehension. Several related glossonets may then make up a glosSOCHAIN, sharing $50 \%$ or more and having potential intercomprehension. Several of these may make up a glossoset (30\%). And lastly to complete this schema there are 2 top levels, glossozone and MACROZONE, with virtually no intercomprehension but essential to complete this worldwide classification of all languages and speechforms.

## Identifying 8 levels by codes

The 8 levels of speech forms can now be coded by assigning a character to each level. The result is both a unique classification, and also an organic or independent one. This is set out in Table 9-2.

## Forming a speech form's glossocode

The 8 levels described above result in 8 characters which together form what we here term a glossocode, as with 01-AAAA-aa as mentioned above. This code can be seen to form a proximity scale. It will now be divided into 3 smaller scales. The first scale is composed of the first 2 characters, always one digit each; they describe the first 2 lines of Table 9-1's and 9-2's list. The second scale consists of 4 capital letters, describing the next 4 lines of that table. The third scale closes with 2 lowercase letters. The makeup of these scales needs now to be explained in detail.

## LANGUAGE PROXIMITY SCALES

The main entity listed in this classification is a lan-

| Table 9-2 | Recog viated <br> Langu | des in the World Classification. |
| :---: | :---: | :---: |
| Partial codes in this classification all start from the left end. They have the following meanings: |  |  |
| a 1-character code by itself $=$ a MACROZONEa 2-character code by itself $=$ a GLOSSOZONEa 3-character code by itself $=$ a GLOSSOSETa 4-character code by iself $=$ a GLOSSOCHAINa 5-character code by itself $=$ a GLOSSONETa 6-character code by iself $=$ a GLOSSOCLUSTERa 7-character code by itselfa 8-character code by itself $=$ a dialect |  |  |
| $\begin{aligned} \text { name in capitals, any code } & =\text { anglicized cover-name } \\ \text { name in lowercase } & =\text { reference-name (auto- }\end{aligned}$ |  |  |
| in medium type with capital |  |  |
| name in low (only in full | e medium aMetrics) | $=\begin{aligned} & \text { dialect or alternate } \\ & \text { name/names }\end{aligned}$ |

guage, being defined as the mother tongue of a distinct, uniform speech community with its own identity. Each language is characterized here by a 7-character computer code or language code or language proximity scale (scale of linguistic proximity), which locates the language in its relationships with other living languages. Likewise, each dialect is described by an 8 -character code. This proximity scale is divided into 3 indexes or scales: first a wider scale, which is a 2-digit reference grid situating the language within the wider world; second a closeness scale, which is a 4-letter lexical similarity index, grouping each language by its closeness to other related languages; and third a comprehension scale, which is a 2-letter intelligibility index, classifying speech forms into languages (defined as speech forms each of which needs, requires, or already has its own separate literature and broadcasting) and dialects (defined as speech forms each of which is sufficiently interintelligible with its parent language and with sister dialects to not need or require separate literature or broadcasting).

The first 2 of these scales present cover names in anglicized form, where such exist. The third scale presents each language's or dialect's own autoglos-sonym-what it calls itself
The 3 indexes or scales can be elaborated on as follows, in words and in tables.

## 1. WIDER SCALE

(a 2-digit reference grid)
This first scale or grid situates the language within the wider world. It is a schematic grid dividing the world's languages for arbitrary convenience into 100 linguistic or geolinguistic zones.


First character (Table 9-3)
The initial digit divides the entire world into 10 primary reference zones that we here call macrozones, which are major areas of linguistic affinity or continental reference. The digit thus assigns the language to one of the 10 macrozones shown below. Further, we recognize 2 types of macrozone (though we leave them uncoded, excluded from the coding system): of either geographic or linguistic character, and for which we coin respectively the terms geozone and phylozone. Firstly, a macrozone can be a geozone, defined here as one of the world's 5 geographical continents (continental land-masses), regarded as geolinguistic regions or continental language regions covering the 2,000 or so languages in the world which do not belong to the 5 recognized major language phyla or families. These geozones are shown in the lefthand column of Table 9-3 coded by an even digit $0,2,4,6,8$. Alternatively, a macrozone can be a phylozone (one of the world's 5 recognized major language phyla or families, which contain over $70 \%$ of the world's distinct languages). These phylozones are shown in the righthand column of Table 9-3 coded by an odd digit $1,3,5,7$, or 9 . These even and odd digits have been allocated in sequences which are

Graphic 9-1. Closeness or distance in relationships between any 2 or more languages on Earth, AD 2000.

The diagram sets out a schema illustrating the World Language Classification. Every language has a unique 7character code, enabling immediate estimates to be made of its proximity to any other languages. Thus if 2 languages share the first six characters of the code, they belong to the same cluster or outer language. This means they share over
$80 \%$ basic vocabulary of common human experience, differing only in under 20\% of vocabulary.

The diagram illustrates this by zeroing in on one small but highly significant part of the world of languages-the Central Indic network in northern India.

both alphabetic and logical at the same time.
To recapitulate: The first character of each language code (or proximity scale) indicates either the geographic position of the language within one of 5 continents or geozones = initial even digit; or its linguistic position within one of the 5 major language phyla or phylozones = initial odd digit. The titles we use are as follows.
(a) The 5 geozones are arranged to be both alphabetical and also logical, i.e. geographically anticlockwise they cover the world. (b) Phylozones 1,3, and 5 each represent an intercontinental phylum. (c) The 5 phylozones are named using the current universallyrecognized family names except for Trans-African, which stands for the old widely-used Niger-Congo family, minus the Mande languages of the Niger basin and the Kordofanian languages.
Second character (Table 9-4)
The second digit divides each macrozone into 10 subordinate reference zones called glossozones, 10 to each macrozone. These are defined and constructed in order to fit, as closely as possible, the linguistic and geolinguistic realities of each macrozone. Each glos-
sozone can be either geographic or linguistic in character. Again, we coin 2 more non-coded terms and call each glossozone respectively either a topozone (a local geographic or geolinguistic area, having only geographic significance, covering 2 or more geographically adjacent sets of languages), or a glossozone (a discrete linguistic grouping, having linguistic significance, covering one or more related sets of languages).

In conjunction with the first digit, the second digit therefore assigns the language to one of 100 glossozones, coded 00 to 99, each covering one or more sets of languages. In practice, virtually all glossozones have linguistic meaning, being sub-families of related languages; in general, it is found that each glossozone's constituent languages share something like 5\% of basic vocabulary in common. The rest of the glossozones are topozones (or geomicrozones); each's constituent languages may share no vocabulary at all, or some may share over $10 \%$.

The names of the 100 glossozones are set out in full in Table 9-4. Each set of 10 is there arranged not in alphabetical order but in geolinguistic order, that is in the order which best corresponds to linguistic real-
ity, keeping glossozones of related sets together and observing, as far as convenient, the sequences of west to east and north to south

## Defining the 10 levels used in this classification

 (Table 9-5)In addition to the above 2 levels of macrozone and glossozone, the classification utilizes 9 other levels. Before describing these in detail, it would be useful at this point to briefly outline the whole 11 levels and how they relate to each other. This is set out in Table $9-5$. This table is given as a general guide to understanding a complex situation. It attempts to present the world situation and then to present and define 10 levels or categories or subdivisions or groupings of relationships among the world's languages. Of these, the 8 shown in boldface type are the major levels or categories used and coded in this classification, and a minor subcategory is added at the end to assist in understanding the classification. The percentages shown should be interpreted only as indicators of

## Table 9-4. Ten macrozones and 100 glossozones covering the whole world.

This table sets out the first 2 digits of the 8 -character proximity scale.
Macrozones. The 10 macrozones are set out below in large bold capitals. The left-hand pair of columns below, codes plus names, list the 5 macrozones which are geographic (also here termed and explained as geozones). The right hand pair of columns, codes plus names, list the 5 macrozones which are inguistic (also here termed and explained as phylozones)

Glossozones. All the 2-digit codes represent 100 glossozones. The 9 followed by an asterisk (*) may be called 'open included within such a glossozone will normally, but not necescarily exclusively, be more closely related among themselves than any one of them will be with a set in another gios selves than.
sozone.


Table 9-5. Meaning of proximity scale by 10 levels or groupings of languages, 8 being coded.
Column 1: Examples of typical values of the coded components of the proximity scale (from 1-8 characters horizontally, representing 8 coded types of groupings vertically)
Column 2: Our 8 basic levels or categories of classification used in the scale, all coded, shown in boldface type, with 4 other subsidiary levels or categories which are uncoded or only partially coded, shown in medium type. The 6 levels in capital letters are the classification's anglicized cover names for groupings and families of languages.
Column 3: A statement about how much common basic vocabulary (\%) is shared by any 2 of each level's major components; the percentage shows the minimum threshold
Column 4: Validity or value of lexical relationships.
Column 6. A single
Column 6: A single adjective expressing degree of intercomprehension (interintelligibility) shared by all components within each level, or minimum shared by any 2 components.

| Code | Level or <br> category | Within this level-- <br> (minimum threshold for <br> \% vocabulary shared) | Lexical relationships <br> shared across this level |
| :--- | :--- | :--- | :--- |
| 1 | 2 | 3 | 4 |
| - | World | Any 2 macrozones share 0\% |  |

general order of magnitude, claiming accuracy perhaps only to plus or minus $10 \%$

The description of scales can now continue with an examination of the second of the 3 scales.

## 2. CLOSENESS SCALE

(a 4-capital lexical similarity index)
This second scale or index describes relationships and groups the language by its closeness to other languages. Comprehension and intelligibility between languages cannot be measured solely by lexical closeness, grammar, pronunciation, and discourse markers; but they can be measured by tested or reported intelligibility and systematic and careful linguistic comparison, including direct testing as well as lexicostatistics (comparison of word lists) and other point ers to the language's closest known lexical relationships).

The 4 levels represented by the next 4 capital letters of the code are shown in detail in Table 9-5 and also on the Quick-Reference Schema in Table 9-11. The full names for these 4 levels throughout the classification form its structure, consisting of 9,843 cover names, which are always given there as anglicized and capitalized names followed in every case by one word describing its level-glossoset, glossochain, glossonet, glossocluster-always appearing there in lowercase (noncapitalized) letters.

## Third character (first capital letter)

This first letter assigns the language to a glossoset, defined as a grouping of languages each of which shares at least around one third $(30 \%)$ of their basic vocabulary of common human experience, as measured by the use of phonologically related forms with the same meanings, using wherever possible Swadesh's 200-item comparative wordlist. Glossosets can be identified in the classification by (a) the abbreviated term 'set' after each's capitalized covername and (b) each's 3-character code.

Fourth character (second capital letter)
In cases where a glossoset is very complex, it may be divided among 2 or more subdivisions, each called a glossochain, a linked grouping or groupings within a glossoset. A glossochain shares within its component languages at least $50 \%$ of their basic vocabulary of common human experience. Glossochains can be identified in the classification by (a) the abbreviated term 'chain' after each's capitalized cover-name and (b) each's 4-character code.

Three varieties of glossochain are shown in the classification, all coded by a single capital as fourth character:

1. a chain (or, chain proper, being a multinet chain linking 2 or more nets);
2. a minimal chain, and
3. a monochain (absence of chain).

Fifth character (third capital letter)
This third letter assigns the language to a glossonet (implying a network of words and meanings). A glossonet is defined as a grouping of languages each of which shares at least around two-thirds (70\%) of their
basic vocabulary of common human experience. Glos sonets can be identified in the classification by (a) the abbreviated term 'net' after each's capitalized covername and (b) each's 5-character code.

Sixth character (fourth capital letter)
In cases where a glossonet is very complex, this letter divides it into 2 or more subdivisions, each called a glossocluster (or outer language, or wider language, broad language, or tongue) which is a grouping of languages each of which shares at least around 80\% or more of their basic vocabulary of common human experience. Glossoclusters can be identified in the classification by (a) the abbreviated term 'cluster' after each's capitalized cover-name and (b) each's 6character code.

Three varieties of glossocluster are shown in the classification, all coded by a single capital as the sixth character:

1. a cluster (or cluster proper, being a multilingual cluster linking 2 or more languages);
2. a monolanguage cluster (an internal cluster of idioms or dialects within a single language); and 3. a minimal monolanguage cluster (a language or grouping with a marked absence of clusters of any sort).

An additional clarifying definition is that it may be helpful to regard our level 'glossocluster' as 'broad language', and our level 'language' as 'narrow language'. A typical glossocluster would consist of several narrow languages including any literary languages and any colloquial or popular or vehicular (or even ecclesiastical) languages.

## 3. COMPREHENSION SCALE

## (a 2-miniscule intelligibility index)

The third scale or index deals with the internal relationships between a language and its dialects. This final part of the proximity code has 2 miniscules (lowercase letters, $a-z$ ). It describes which speech forms are languages eligible for their own literature and broadcasting, and which speech forms are dialects interintelligible enough not to be eligible for their own literature and broadcasting. Obviously other considerations, sociocultural and not purely linguistic, come into the evolution of such eligibility, but it forms a useful and usable approximation to reality.

Again, these 2 levels are shown in detail in Tables 9-5 and 9-11.

## Seventh character (first lowercase letter)

This letter, a miniscule (lowercase), identifies the individual language (recognized and named as such by its speakers), which usually does not share more than $85 \%$ or more of basic vocabulary (of common human experience) with other languages. It is defined as needing, requiring, or having its own separate literature and broadcasting.

Languages can be identified in the classification's listing by (a) being in lowercase type and (b) each's 7-character code.

Eighth character (second lowercase letter)

| Lexical similarity shared <br> by all within this level | Intercomprehension <br> shared by all within <br> this level |
| :--- | :--- |
| 5 | 6 |
| zero | zero |
| nil | zero |
| minimal | negligible |
| occasional | acquirable |
| partial | potential |
| general | partial |
| sequential | general |
| similar | adequate |
| close | mutual |
| full | high |
| identical | complete |

This final letter, a miniscule, identifies a dialect sufficiently close to its parent language and sister dialects to not need or justify separate literature or broadcasting. A dialect is defined here as a speech form whose component varieties and idioms (if any) share $90 \%$ or more of basic vocabulary. Dialects can be identified in the classification's listing by each's 8 character code (these being listed here only on CD).

The ordering and listing here of glossosets within glossozones, of glossochains within glossosets, of glossonets within glossochains, of glossoclusters within glossonets, of languages within glossoclusters, and of dialects within languages, are not alphabetical but geolinguistic (approximating to linguistic reality). Codes are then applied at the left of the listing in strict alphabetical sequence.

Example:
LANGUAGE CODE $=2$ digits +4 capitals +2 small letters

> Illustration: 52-AAAD-ra
macrozone $=$ Indo-European phylozone
glossozone = Germanic zone
glossoset $=$ Germanic set
glossochain = Nordic chain
glossonet $=$ Nordic net
glossocluster $=$ Nordic East cluster
language = svea-svensk (Swedish) dialect $=$ halsinglandsk

## Lexicostatistics as one of several guides

As mentioned above, to establish degrees of intelligibility, and lack of intelligibility, between languages needs empirical testing followed by systematic and careful linguistic comparison. Lexical similarity or lexicostatistics normally only measures a small sample of the total vocabulary, and for this reason should be treated with caution. Nevertheless, they are valuable as an indicator in the absence of more detailed testing, and are certainly a better guide than nothing at all. Table 9-5 sets out their meaning in the present classification.

In dealing with relationships between languages, it is often possible to measure how much basic vocabulary 2 languages share in common. Lexicostatistics takes a scientific approach by using a standard word list (Swadesh's 200-word list, or a similar one). The result for 2 languages is expressed as a percentage of words thus shared. In the present analysis, these percentages as we define them have a broader meaning than merely sharing basic vocabulary. They cover vocabulary, but also to some degree phonology (accent, pronunciation), grammar (morphology and/or syntax), discourse structure. They measure: closeness, intercomprehension, interintelligibility, similarity. For ease of reference, however, we usually abbreviate the meaning of the percentages to shared vocabulary, although we fully recognize the limitations of lexicostatistics as a measure of closeness of languages.

To sum up, these 8 levels measure degrees of proximity or closeness between speech forms. The percentage ranges of each level represent approximate areas of magnitude and symbolize the cumulative effects of similarities which are not only lexical but also

## Table 9-6. Implications of percentages of closeness.

$90 \%-95 \%$ Two speech forms sharing this much vocabulary are sometimes called idioms; they understand each other mutually and more than adequately; they differ one from another principally in terms of pronunciation or "accent".
85\%-90\% Functional or adequate intercomprehension exists between the 2 speech forms for communication, conversation, or use of literature.
$80 \%-85 \%$ Relationship between 2 languages sharing these amounts facilitate communication and provide general intercomprehension.
$70 \%-80 \%$ Partial or general interintelligibility or intercomprehension, often functional, exists between the 2 languages or isioms, or can be readily acquired, and this is obvious to all. $50 \%-70 \%$ Languages are quisition of them as additional languages.
$30 \%-50 \%$ Relationships between 2 languages or other and indicate that knowledge of the other is acquirable as a second language.
$5 \%-30 \% \quad$ Lexical relationships, though still somewhat quantifiable, become less obvious to speakquantififable, become less obvious Lexical calculations become less quantifiable and less reliable, and grammatical relationships become relatively more important for classification.
grammatical, morphological, syntactic, and phonological.

It needs to be understood that all such resulting percentages should be treated as approximate, giving only the general order of magnitude of the relationship rather than exact figures fully valid for comparative purposes. Moreover, for many languages, no such tests or detailed calculations have yet been conducted. In these cases, estimates have been utilized here.

Understanding 8 percentage levels (Table 9-6)
Before presenting the classification in detail, some observations can be made about different levels of this numerical relationship, as follows. Table 9-6 shows on the left a percentage range within this concept of 'closeness', as measured by common basic vocabulary shared by 2 speech forms; on the right, some explanatory comments.

## Using proximity codes to estimate intercomprehen-

 sion (Table 9-5, -6, -7)Yet another way of understanding this schema, or of presenting and verbalizing our classification with its proximity scales, is as follows. Any 2 or more languages or speech forms or aggregates thereof which

| Table 9-7. | Moving from codes shared to <br> intercomprehension. |  |
| :--- | :--- | :--- |

share proximity codes or parts of codes (as shown in first column of Table 9-7), also share basic vocabulary within a clear percentage range (given in the second column), as a result of which they are classified as being within the same level or category (in the third column).

## Comparing 2 speech forms

The justification for Table 9-7 needs interpretation and explanation. This is done by greatly expanding words into detailed statements, and this is set out in Table 9-8.

## Summarizing this whole schema of coding

(Table 9-8)
The briefest way, and probably the easiest way, to comprehend the classification and codes is to arrange the schema in 8 vertical blocks corresponding to the

8 characters of the proximity code, with closeness ranged vertically from $0 \%$ at the bottom to $100 \%$ at the top. This is set out in Table 9-8. Thus, for example, a glossoset consists of languages which share at least $30 \%$ basic vocabulary; some glossosets consist each of a single glossonet only, and some of a single language within that glossonet, whereupon obviously intercomprehension in the glossoset is $100 \%$.

Spacing and rules (Tables 9-9 and 9-11)
The presence of thin rules (lines) and/or linespaces across the page at any point throughout the classification indicates a break or end in intercomprehension between adjacent nets, or sets, or microzones, or macrozones, above and below the rule or linespace. All blocs of languages listed together without rules or linespaces can therefore be regarded as generally similar lexically, and as partially or generally interintelligible or intercomprehensible, i.e. as each a single language cluster whose languages share at least 80\% basic vocabulary.
A full linespace without a rule normally signals the beginning of a new cluster whose constituent languages share at least $80 \%$ basic vocabulary. Two languages separated by one such linespace share only from $80 \%$ or more basic vocabulary.

Rules plus linespaces signal the ends of occasional lexical similarity and of any interintelligible blocks of languages, and the beginnings of unrelated new parts of the classification.

The whole combination of rules and linespaces therefore conveys the following meanings.
Setting out the various levels on paper (Table 9-9) These levels of classification enable the user to divide up lengthy listings of thousands of languages into understandable and manageable blocs, and to display them for immediate understanding as follows:
a. Languages within a glossocluster (which share over $80 \%$ vocabulary) are shown listed on adjacent lines with no blank lines or linespaces between them; their 7-character codes are given on the left, their names on the right. This type of listing is the major one in the whole classification, and the reader should familiarize himself or herself with its 'solid' appearance and its position on the page so that it can be identified at once. Around this listing, to its left or (occasionally) within it, are various groupings of languages using cover-names in capital letters.
b. GLOSSOCLUSTERS (groupings of related languages) are likewise shown on adjacent lines but separated from each other by one linespace.
c. GLOSSONETS (larger groupings of geoclusters) are shown as separate blocs separated from each other by one line.
d. GLOSSOCHAINS (chained or linked or related glossonets) are shown separated from each other by 2 rules.
e. GLOSSOSETS (larger groupings of glossochains) are shown separated from each other by 3 rules close together.
f. GLOSSOZONES (groupings of glossosets) are shown separated from each other by 4 rules close together.
g. MACROZONES (groupings of glossozones) are shown separated from each other by 5 rules close together.
This layout is shown in Tables 9-9 and 9-11.

## FEATURES OF THE CLASSIFICATION

The following are a series of notes, explanations, and technical comments on the features of the actual classification itself in the book version Linguasphere with its long lists of names of cover-names, languages, and other speechforms.

## Cover-names of 6 kinds

Cover-names are anglicized names in use for our major levels or categories. They are always shown throughout the classification in capital letters. Covernames are always shown preceded by a code which classifies the 6 basic levels or categories or groups of languages: macrozones, glossozones, glossosets, glossochains, glossonets, glossoclusters. These 6 basic categories are globally applicable and so are found regularly and consistently throughout the classification in all parts of the world. They are basic to the whole classification with its system for totalling or subtotalling the various statistical categories of macrozones, glossozones, glossosets, glossochains, glossonets, glossoclusters, languages, and dialects. They follow regular rules of coding and each's code describes it and its place in the classification.

Types of language names
After each 7-character code on the left, the relevant language names on its line on the right are presented (in the Linguasphere book) in the following standardized order, using parentheses, square brackets, periods, colons, commas, boldface, italics, or medium type. Note that all names of languages and dialects are shown with lowercase initial letter, this being the universal practice by the speakers themselves (except for English, and all anglicized names). The dozen or so various distinct elements of each entry are as follows:
reference name, being one or both of 2 elements: (1)
anglicized name with initial capital(s); and/or (2) auanglicized name with initial capital(s); and / or (2) autoglossonym, consisting of root-name in medium type, plus affixes if any in medium type (then in parentheses phonetic representation in italics, anglicized name(s) if any, lowercase names as used in French, German, Spanish, Russian or other major literature; other alternate names or close names or versions): after a colon, dialects, varieties and regional variants (and their anglicized and alternate names in parentheses); [Notes on bridges, continua, extended units, or relations with other codes]; Location of language in particular countries, provinces, regions, islands, etc.

## Table 9-8. Comparing the closeness or proximity of 2 or more languages or other speech forms.

To find out the comparative closeness of (or distance between) any 2 speech forms, write the 2 codes one under the other, then begin at the left and see how far to the right the characters are the same, then count them (how many of the 8 code charcending order of closeness, then the same 9 in descending order.

In ascending order of intercomprehension or closeness:

- 2 speech forms which have different first characters share no vocabulary (and share zero intercomprehension).
- 2 speech forms which share only the first character share under 5\% vocabulary (zero intercomprehension).
- 2 speech forms which share only the first 2 characters share $5-30 \%$ vocabulary (zegligible intercomprehension).
- 2 speech forms which share only the first 3 characters share 30-50\% vocabulary (and acquirable intercomprehension)
- 2 speech forms which share only the first 4 characters share $50-70 \%$ vocabulary (potential intercomprehension).
- 2 speech forms which share only the first 5 characters share $70-80 \%$ vocabulary (partial intercomprehension).
- 2 speech forms which share only the first 6 characters share $80-85 \%$ vocabulary (general intercomprehension).
- Any 2 speech forms which share the same 8 -character code share over $90 \%$ vocabulary (mutual intercomprehension)

In descending order of intercomprehension or closeness:

- Any 2 speech forms which share the same 8 -character code share over $90 \%$ basic vocabulary (mutual intercomprehension).
2 speech forms which share only the first 7 characters share over $85 \%$ vocabulary (adequate intercomprehension). - 2 speech forms which share only the first 6 characters share $80-85 \%$ vocabulary (general intercomprehension) - 2 speech forms which share only the first 5 characters share $70-80 \%$ vocabulary (partial intercomprehension). 2 speech forms which share only the first 4 characters share 50-70\% vocabulary (potential intercomprehension). - 2 speech forms which share only the first 3 characters share $30-50 \%$ vocabulary (acquirable intercomprehension) - 2 speech forms which share only the first 2 characters share $5-30 \%$ vocabulary (negligible intercomprehension). - Two speech forms which share only the first character share under 5\% vocabulary (and zero intercomprehension) Two speech forms which have different first characters share no vocabulary apart from the occasional loanword (and share zero intercomprehension).


The degree of interintelligibility between nearby languages is set out systematically by the following sequence of rules and line-spaces:

| $\overline{\overline{\overline{\text { macrozone }}}}$ |
| :--- |
| $\overline{\overline{\text { mone }}}$ |
| set |
| chain |
| net |
| CLUSTER |
| language |

## Example:

German: deutsch (alemão, allemand, nemetski, tedesco, tudesco): hochdeutsch (Standard German, High (Upper) German) [for Regional German see 52ABCF]; Location Germany, Austria.

Note that alternate names are usually given within parentheses (round brackets). Any lists of such alternate names within parentheses, which are all equivalent, are shown separated by commas. By contrast, names of subdialects are given (on the CD) outside of any parentheses. Any lists of such subdialects, shown outside parentheses, describe different dialectal variants which are dissimilar or nonequivalent or nonidentical even though also shown separated by commas.

## Reference-names

These need additional explanation. In this classification every language is given its own reference-name, specifically for use in large-scale comparative contexts. This is the first name on the line after each idiom's code, where unhyphenated. Usually, this is also the root-name-the shortest form of the language's own name for itself. Reference-names are shown in 2 forms: (1) if it is an anglicized name, it is shown in medium type with initial capital letter(s), or (2) if a reference-name is also the autoglossonym, or part of an autoglossonym, it is also shown in medium type. A complication is that small numbers of unrelated languages in different glossozones use identical rootnames, and so, to avoid confusion in such cases we add a numeral ( $-1,-2,-3$, etc.). This becomes part of this usage of the reference-name.

## Autoglossonyms

In many cases, such as with the great majority of Bantu language and dialects, affixes (prefixes or suffixes) meaning 'the language of' are widely used attached to root reference-names. Each such longer name, shown hyphenated in this classification, is the speech form's autoglossonym-the name used by speakers themselves to identify their own language. This is given for every language and dialect except where unknown.

Some reference-names as just explained have numerals appended ( $-1,-2,-3$, etc.). To get any particular language's actual autoglossonym as used by its speakers, one should of course remove this number.

## Occurrence of homonyms

Homonyms or duplicate language-names are of 2 sorts: (1) those which result from the splitting of a language into 2 or more languages or dialects, or from the splitting of an ethnic group between 2 or more languages, both of which cases refer to different applications of the same name, related but distinct; and (2) those which result from the coincidental use of a similar name in different parts of the world. Homonyms of type (1) are found in the same set or in the same country and are shown in this classification followed by an arabic numeral, thus: malinke-1, malinke-2, etc. Homonyms of type (2) are relatively rare and are not differentiated in situ, but the reader is alerted to their existence in the indexes at the end of the Linguasphere volume.

## Order of names

Language names are listed and set out vertically, not in alphabetical order, but in the manner which best
represents linguistic reality, including chains of interintelligible languages where they exist, and / or geographic sequences. Cover-names of macrozones, glossozones, glossosets, glossochains, glossonets and glossoclusters are all given in capital letters. Those for macrozones happen to be coded in alphabetical order and so are listed throughout in this alphabetical order. Other cover-names, however, are listed not in alphabetical order but in a geolinguistic (lines of relationship) order or geographic order (west to east, north to south) corresponding to linguistic reality.
Chains and extended nets
Linguistic reality often consists of long chains of related language nets or languages in which adjacent nets or languages are lexically much closer to each other than those at the beginning of the chain are to those at the end. These realities are shown by the order of listing in the right-hand column, amplified by adjacent textual remarks in square brackets, but the requirements of coding mean that such chains are then subdivided into nets and languages/idioms as defined and presented here. These chains do not always or necessarily run in any single direction such as north to south. Sometimes, as with the Great Bantu Chain, chains may start off in one direction only to double back on themselves to near their point of origin. Sometimes, therefore, a more useful analogy than 'chain' is 'chain-link' or a 'chain-link fence', since the links run in all directions, weaker in some directions and stronger in others.

## Transitional nets and linked nets

These 2 technical usages should be noted: (1) a 'transitional net' is a net which is seen to be located between 2 sets or subsets (such as 2 streams of Bantu languages) with relationships to both; and (2) a net is said to be 'linked with' one or more adjacent or nearby nets, as listed, when it shares with them a high degree of intercomprehension placed at over $65 \%$ of basic vocabulary in common.

## Use of hyphens

Many names of languages in this classification contain one, 2 or even very occasionally 3 hyphens within the letters of the name itself (excluding at this point consideration of hyphen plus number, which is dealt with in the paragraph 'Occurrence of homonyms' above). A single hyphen usually separates the rootname from an affix (prefix or suffix) meaning 'the language of..'. Two hyphens usually delineate 2 levels of prefix (i.e. prefix and preprefix), with essentially the same meaning. Usual practice among language speakers, linguists, governments, churches, Bible societies et alia is to write these names with an initial capital and without hyphens. Usual practice also is to include affixes in some circles, but to omit them in others. All this makes it difficult or impossible for persons not familiar with the languages to identify them, to use the literature concerning them, or to find them in indexes. Our final recommendation to all users therefore after spending many years on this problem is (1) to follow existing practice and omit all hyphens when writing names for limited local contexts, but (2) to retain all hyphens when using numerous names in large geographical contexts (countries, continents, the world). For large-scale comparative use of language names, our recommendation is (3) to omit both hyphens and affixes, and to use root-names as refer-ence-names, but at the same time to provide nearby at least a single listing of equivalents (full hyphenated names with root-name of each, and vice versa).

## Dialects

Dialects of languages, including regional variants, are presented in Linguasphere and in the CD version in 2 distinct and different ways. (1) If they are sufficiently distinct from their parent language to warrant being regarded as separate languages/idioms (because of sharing less than $90 \%$ vocabulary), they are given a separate line each and a separate 8 -character code each. In cases where their status is dialectal, this is shown by their names in medium type, since their associated autoglossonym is usually the parent language's autoglossonym, already given above either on its own line or often on that of the language net's or cluster's name. (2) If not sufficiently distinct from their parent language (because of sharing over 95\%), they are simply listed after the same code as the parent language and after a colon (:) following it. Note that lists of dialects are never placed within paren-
theses and are shown separated by commas but all refer to different nonidentical dialectal variants. (Alternate names, by contrast, are shown within parentheses, separated by commas). Note also again that all carryover lines are indented 2 or more spaces to indicate continuation from the previous line.

## Country names and geographical names

The countries and localities in which nets and languages are mainly or primarily located are given (in the electronic database version) after the italicized word Location; if several countries are listed, this is the order in which languages/idioms below it are shown. If component idioms are spoken in a different country or countries, this fact is noted on their own lines after their words Location ('also in... '). By this means, the dominant location or countries of every idiom can be seen by the reader.

This geographical locating is not done for every idiom or net, in the printed version of the classification: it is only done where necessary for clarification, or advisable to avoid confusion. However, in the computerized version of the classification, every idiom has a variable in which location is stated exactly (country, province, island, etc.) both (a) in words and through online maps.

All other country names or place names or geographical names used in the classification, but which do not follow a word Location, are adjectives describing differing varieties of languages/idioms or dialects/varieties and do not refer simply or primarily to places where a particular idiom or dialect is spoken.

## Standard or literary languages

Many languages have a recognized standard form or version, often referred to as the literary language or the literary or written version of the language. In this classification, a clear distinction is made between 2 types of standard language:
(a) those standard languages which have been created as a compromise (e.g. Standard Italian, Standard Shona), which are listed as idioms in their own right, and which (at least initially) are spoken by no one as a natural mother tongue; in all these, the word 'Standard' is always shown preceding the idiom's name; and
(b) those already existing idioms which have been chosen as standards for a unit, or part of a unit, in which case they are listed with 'standard' following the idiom's name (e.g. Acoli Standard, West Dinka Standard).

## Comments in situ

Additional short explanatory comments are given [in square brackets, thus] at a number of points in the listings. These pinpoint bridge languages, which provide a bridge between 2 adjacent nets; chains or continua or linked languages or nets or sets which although not linked by sufficient basic vocabulary in common ( $30 \%$ minimum) to be shown related on these definitions are nevertheless somewhat related (e.g. with $25 \%$ in common); the presence of extended nets; relations to other codes; and lower-limits nets or sets in each of which basic shared vocabulary is at its lowest limit on the definition and which is therefore a candidate for further subdivision into 2 nets or sets.

## Further conventions employed

1. Quotes are placed around a language name in use or recorded in the literature but to be discouraged because of racist or other pejorative or unscientific connotations. Quotes around numbers, e.g. 'A25', refer to names in other existing clas-


Table 9-11. Quick-reference schema explaining the World Language Classification.

## CODES (PROXIMITY SCALES AND NAMES)

Levels and codes
The 8 pairs of lines on the left below stand for the 8 main or usual or standard worldwide categories or levels or meanings or codes. The resulting proximity scale is then composed of 3 shorter more focused scales (named below in bold italic capitals at left margin) which are shown separated by 2 hyphens for ease of use (as with telephone numbers). Together they make up an 8 -character code or proximity scale for a language or for any dialects.

## Meaning

Note that the one, 2, 3, 4 or 5 rules (or one linespace) across the page shown below introduce new categories as explained on previous pages and represent differing barriers defining varying levels of lexical closeness or distance (immplying varying degrees of intelligibility or intercomprehension or the absence of them). The \%s represent minimum threshold figures for closeness (shared vocabulary, etc).

| WIDER SCALE or reference grid (2 <br> First character (0-9) <br> Example of code: 0 | LANGUAGE MACROZONE (geozone or phylozone; each is a grouping sharing little or no basic vocabulary apart from handfuls of loan words, i.e. with zero, nil, or nonexistent intercomprehension) |
| :---: | :---: |
| Second character (0-9) Example of code: 01 | LANGUAGE GLOSSOZONE (topozone or glossozone; abbreviated to 'zone'; each is a grouping sharing limited basic vocabulary (a minimum of $5 \%$ ), i.e. with negligible, minimal, marginal, scant, slight, or limited intercomprehension). |
| CLOSENESS SCALE or similarity index (next 4 capital letters) |  |
| Third character (A-Z, uppercase) $=$ Example of code: 01-A | GLOSSOSET ( abbreviated to 'set'; a grouping sharing over $30 \%$ basic vo cabulary, i.e. acquirable intercomprehension); note that a glossoset may sometimes have within it a chain of languages, or an extended unit, i.e. chain of units where there is closer relationship between adjacent members than there is between beginning and end. |
| Fourth character (A-Z, uppercase) $=$ Example of code: 01-AA | GLOSSOCHAIN (or chain or chains, or group or groups of linked units: it signifies a subdivision of a large or very extensive glossoset; it is a grouping sharing over $50 \%$ basic vocabulary, i.e.potential moderate, or consecutive intercomprehension). |
| Fifth character (A-Z, uppercase) = Example of code: 01-AAA | GLOSSONET (abbreviated to 'net'; a grouping sharing over $70 \%$ basic vo cabulary, i.e. partial intercomprehension); usually divisible into a number of glossoclusters, which are listed next, and which can be identified by the sin- gle linespace before each's name (and the term 'cluster' after its name). |
| Sixth character (A-Z, uppercase) Example of code: 01-AAAA | GLOSSOCLUSTER (or outer language, or broad language, or wider language, or tongue, or a cluster of languages; abbreviated to 'cluster'; a grouping of related languages sharing over $80 \%$ basic vocabulary, i.e. sharing general intercomprehension); 3 varieties are listed (but not separately coded): cluster (of languages; multilingual, i.e. with 2 or more languages), monolanguage cluster (internal cluster of idioms, within a single language), minimal monolanguage cluster (marked absence of clustering). |
| COMPREHENSION SCALE, or intelligibility index (last 2 letters): |  |
| Seventh character (a-z,lowercase) = Example of code: 01-AAAA-a | language (or inner language, or narrow language; a speech form or grouping of speech forms widely recognized by people and observers as a "language", based on political reality, ethnic or social affiliation, or literary history, or availability of literature or scriptures, et alia; usually a grouping of interintelligible speech forms here termed dialects and/or idioms sharing over $85 \%$ basic vocabulary and which are mutually intelligible to each other, i.e. with adequate intercomprehension. This reference name for a language is always shown in lowercase type, and is given in 2 forms: in most cases (a) as the autoglossonym, with in medium type separated by hyphen any affix (prefix or suffix meaning "the language of") where used; or, in cases where an autoglossonym does not appear to be in use, or where it is not known, (b) as an anglicized name given in boldface lowercase type but with initial capital(s). Any alternate or variant names then follow in parentheses (given on CD version only) |
| Eighth character (a-z, lowercase) = Example of code: 01-AAAA-aa | dialect (a sequence or grouping of varieties or subdialects or idioms, sharing over $90 \%$ basic vocabulary, i.e. sharing mutual intercomprehension); shown only on CD version. |
| Uncoded = | variety, subdialect, or idiom (a speech form identified and recognized as distinct by speakers, sharing (variety) more than $95 \%$ or (idiom) more than $99 \%$ or (voice) $100 \%$ vocabulary with other adjacent varieties or idioms). |

sifications in widespread use, in this case Guthrie's widely-quoted numbers for Bantu languages.
2. The recommended reference-name for each language is the root-name shown in medium type which is often part of the autoglossonym (people's own name for their language), and is the first name cited and printed in lowercase type, but with affixes (prefixes or suffixes) if any (usually translating 'the language of..') in medium type. The recommended reference-name is thus the autoglossonym minus any affix. For comparative purposes, the root-name alone by itself would serve better than the autoglossonym. Even then, affixes should be retained with ref-erence-names in cases where they serve to distinguish 2 otherwise identical language names. Where no autoglossonym is given first, the first name shown (which is in medium type) can be regarded as the recommended reference-name, and its autoglossonym is that shown for the net or cluster as a whole.
3. Although many languages use different prefixes to distinguish between the name of a language and the name of its speakers (e.g. the Baganda (people) of Uganda speak the language luganda), for other languages the practice is not so clearcut but is mixed. Since normally-used nomenclature is being recorded here, a number of people-names are included because, although not correctly language-names, they are used by adjacent peoples as language-names (this is frequently the case with Bantu names). Many other languages make no distinction but use the same name for both (e.g. the English speak English). 4. Initial capitals are used only to distinguish anglicized names (which are always given in medium type) or geographic (including directional) names, e.g. North Kono (always given in medium type). If no anglicized name is given, then normal anglicized usage can be assumed to be the same as the autoglossonym but with first letter capitalized and hyphens removed.
5. Where an autoglossonym covers a range of di-
vergent dialects, sufficiently distinct to justify separate codes, it is often cited for the first of these only and can be assumed to cover any or all items following on succeeding lines as anglicized names.

## Language totals

The total number of distinct languages in any net, or set, or microzone, or macrozone, or in the whole world, is defined here as equal to the total number of different 7 -character proximity codes shown. Thus to find the total of languages in the Indo-European macrozone, simply total its distinct or different 7-character codes (which each terminate in a lowercase letter): this particular total comes to 300 .
World totals
The grand total of languages for the whole world, defined in this way, comes to 13,511 . This can be expanded. Our classification yields the global totals as shown in Table 9-10.

## LAYOUT OF THE CLASSIFICATION

Languages and their groupings are listed in the classification after their respective codes. The following listing summarizes the various usages and features of this listing.

## Typefaces

Throughout this classification, type styles and formats have the following standardized meanings:

- The first name on each line, immediately after its code on the left, is this classification's standard, definitive reference-name. This may be the anglicized form (with initial capital letter) in cases where such a form is widely known and used. If no anglicized form is in use, the referencename is the autoglossonym, always shown here in lowercase type.
- All names in CAPITALS are anglicized cover-names for the first 6 levels: MACROZONE, ZONE, SET, CHAIN, NET, CLUSTER. In English text usage outside the classification, they should be written with an initial capital followed by lowercase letters ('Afro-Asiatic', 'Indo-European', etc).
- The great majority of names in the classification are the standard reference-names, often anglicized, for languages, and dialects. Languages (or 'narrow languages') may be instantly recognized by (a) each always having a 7 -character code, (b) always being shown in lowercase letters, and (c) always forming the main verticallyaligned listing of names, the great majority of which are autoglossonyms shown in lowercase type.
- All names in lowercase are autoglossonyms (each being a people's own name for their own language), except dialects. These are always the first version of the reference name; they may be followed by any anglicized reference name for the language.


## 2. COMPILING THE LINGUAMETRIC DATABASE

Utilizing this classification, data were now added covering all of the church's worldwide ministries that focus on languages. These cover: Scripture translation and distribution, Christian publishing, Christian literature, books and periodicals, broadcasting and telecasting, audiovisual approaches, ministries to the blind, the deaf, the handicapped, with special reference to children of all ages and also to nonliterates. Of particular interest is Table 9-12, Names for God in 900 languages.

This extensive database is available on CDs related to David Dalby's Linguasphere: register of the world's languages and speech communities, including the forthcoming CD, World Christian database. It is partially re-

## CODEBOOK FOR LINGUAMETRICS TABLE 9-13

The 280 pages that follow set out the 13,500 distinct and separate languages spoken during the 20th century. Data for each language occupies one single line across one page only. Note that the unit 'a language' is a single entity independent of any country or countries it is spoken in. By contrast, the unit 'a people' refers to one ethnocultural ethnolinguistic people residing in one particular country; spread over 10 countries, it would count as 10 peoples.

## Extinct languages

Note that some 1,000 languages spoken in the 20th century are now extinct. This is demonstrated by the firm ' 0 ', zero, in the population columns 5 and 6. Some 400 others are either nearly extinct (dying, with under 10 speakers), or endangered (under 100), or moribund (under 1,000).

## Little-known languages

Note also that numerous languages have a blank space in those 2 columns, meaning that no population figure is assigned to them. At this stage in the evolution of this complex database, their populations (mostly unknown or relatively unknown in the literature because as yet unstudied by linguists or anthropologists) are combined with other better-studied and better-known languages within their language cluster. In many cases, also, their situation is one of duplication-their 'speakers' can also be said to be at the same time speakers of other closelyrelated near-languages.

For full understanding of the origins, compilation from 1975-1999, and rationale for this Linguasphere/World Language Classification's categories and codes, consult the definitive publication by David Dalby, Linguasphere. The version employed here is a slightly earlier published version differing only in the codes assigned to a few languages.

## Column and codes

The following brief listing will enable the reader to use the lengthy compilation of data for 13,511 languages that follows. For more explanation, consult Part 3 "Codebook"

Note that most languages have several alternate names or spellings; these, together with several thousand dialects, are not given here but are published in Dalby's Linguasphere, and on related CDs.

Note also that although almost all reference names here are written out in full, a number as part of their name end with a capital letter, or occasionally a lowercase one, and period, with the following meanings:

$$
\begin{array}{ll}
A=\text { proper } & P=\text { peripheral } \\
C=\text { Central } & N=\text { North } \\
E=\text { East } & S=\text { South } \\
F=\text { formalized, revived } & T=\text { traditional } \\
G=\text { generalized, standard } & U=\text { urban } \\
H=\text { historical } & V=\text { vehicular } \\
M=\text { Middle } & W=\text { West }
\end{array}
$$

Names for Scripture languages
Column 12 in this table records each language's biblioglossonym, if any exists. This is the official or formal name given as the language's name in connection with its translation of the Christian Scriptures. Usually, it is an anglicized name ('French', 'German',
produced here as Table 9-13 which lists all 13,511 languages of the world (but not dialects) together with many of the ministries listed above.

Of many new discoveries that flow from this material, one of the most significant is the relationship between languages with direct ministries (e.g. the Zulu Bible, or the 'Jesus' Film in Hindi) and their thousands of closely related languages. This can be stated in single-sentence form: Every language (also termed 'inner language' or 'narrow language') listed here benefits directly from language ministries in any other language shown as within the same language cluster (also termed 'outer language' or 'broad language'). Thus at the end of Table $9-13$ it can be seen
that a number of languages around Zulu, and within its cluster, in practice have access to the Scriptures. Though termed here 'indirect access', it is nevertheless adequate access. This analysis terms this further here by stating that a language has access to, or understands or uses, a near-Bible. This role of near-scrip-tures-near-Bible, near-New Testament, near-gospel, near-selection, near-'Jesus' Film, near-audio scripture, near-Braille scripture, near-signed scripture, near-broadcast, et alia-clearly revolutionizes the extent to which Gutenberg's original vision in inventing printing with movable type (to see the Holy Scriptures disseminated and available to all the peoples of the world) is being realized today.
'Zulu', etc) but in many cases it is named by the speakers themselves who term it in their own language ('français', 'deutsch', 'isiZulu', etc).

The 2 major Scripture translation agencies-United Bible Societies (UBS), and Wycliffe Bible Translators/Summer Institute of Linguistics (WBT/SIL)often have confusingly different language names for the same autoglossonym (own language). Sometimes it is simply a small difference in spelling, but often it is a completely different name: WBT utilizes anglicized names while UBS uses many vernacular names. In the majority of cases, this database shows the UBS name.
The disadvantage of this difference is that the 2 biblioglossonyms in such cases are incompatible from the standpoint of each other's computers, databases, and hence search capability. Even if the difference is a single letter, ordinary programs will not note that these refer to the identical language.

This distinction is recorded in column 12 by means of an asterisk (*) attached to a biblioglossonym. Its presence means: either (a) in addition to this biblioglossonym, there is at least one other biblioglossonym (usually that used by WBT/SIL) not given on this printout; or (b) 2 or more biblioglossonyms are or have been used by one of the 2 agencies; or (c) in addition to the main biblioglossonym shown, one or more of this language's dialects have their own translations (not recorded here) and thus their own distinct biblioglossonyms.

Likewise, the absence of an asterisk means either (a) the 2 agencies use an identical biblioglossonym for the language under consideration, or (b) only one agency knows of or uses a biblioglossonym at this point.

## Meanings of columns in Table 9-13

Column

1. Language code

REFERENCE NAME
2. Cover-name (in capitals)

Autoglossonym (own name for language)
3. Countries where significantly spoken or used
4. Peoples using this language as mother tongue

MOTHER-TONGUE (NATIVE) SPEAKERS
5. In AD 2000
6. In AD 2025 (assuming current trends)

## MEDIA

7. Countries broadcasting Christian programs in this language:
Code Meaning
0 No broadcasts
1 Local only or in same-cluster language
2 National, within this country
3 External broadcasts from this country
4 International, from one foreign country
5 Plurinational, from 2-4 countries
6 Multinational, from 5-9 countries
7 Multicontinental, from 10-20 countries
8 Global broadcasts from 20 or more countries
CHURCH among language's native speakers
8. Affiliated Christians (AC), \% of population
9. Evangelization, E (\% of population evangelized)
10. Worlds A/B/C: location of most speakers

## SCRIPTURES

11. Scripture Translation Status (a scale 0-92): see details at end of Part 1.
12. Biblioglossonym (official name of Scripture translation, if published or under way); sometimes the anglicized name is preferred by speakers, sometimes the autoglossonym)

Note meaning of any asterisk after a biblioglossonym (see detailed explanation above): an asterisk * means: one or more additional biblioglossonyms for this autoglossonym (language reference name) exist

No asterisk means: biblioglossonym is the only one in use for this autoglossonym

## PRINT SCRIPTURES

13-15. Scriptures in print (...=none, P..= gospel only, PN. = New Testament, PNB=whole Bible, pnb=near-Bible)
16. Portion/gospel activity (year of first publication and year of latest, if any)
17. New Testament activity (year of first publication and year of latest, if any)
18. Bible activity (year of first publication and year of latest, if any)

## AVAILABILITY OF AUDIOVISUALS

19. 'Jesus' Film year first published
20. 'Jesus' Film availability, viewership:

Code Meaning
0 not available in mother tongue or its cluster of languages
1 Available in mother tongue (if under $10 \%$ of all speakers) or in its cluster
2 Available, viewers 10-50\%
3 Available, viewers 51-100\%
4 Vast impact in mother tongue (viewers $>100 \%$ )
Next 4 lines 21-24: a dot in any of these 4 columns means: Nothing available
21. Audio scriptures available:

Code Item Value Meaning

- nothing 0 No audio scriptures available
c materials 1 Audio materials available only in same-cluster language
s selection 1 Selections/teaching/music purchasable on cassette
r radio 2 Radio audio selections hearable
a portion 3 Audio gospels purchasable
A Testament 4 Audio NT purchasable
B Bible 5 Audio whole Bible purchasable

22. New Reader Scriptures available $=y$
23. Braille scriptures available $=u$
24. Signed scriptures available $=h$

## DIALECTS

25. Reference number: indicating a language's total of dialects (not listed here but named only on CD); subtract any language's reference number from the next reference number shown, minus 1 (e.g. 00-AAAA-a mandinka-kango has minus 7 plus 12 minus $1=4$ dialects).

Table 9-13. The globe's 13,500 distinct and different languages, with speakers, Christians, scriptures, audiovisual ministries.


